

SEMINAR Evaluation Questionnaire



Seminar :

Semester :

Teaching Staff :

Faculty :

Answers to this evaluation questionnaire help teaching staff obtain a more precise view of how this seminar is perceived by students. It also provides the teachers with suggestions for improvement. Thank you for filling out this questionnaire. Please, feel free to express your views this questionnaire is anonymous. Please tick the appropriate box for each question and provide comments at the end of the questionnaire.

In which faculty are you registered ?	<input type="radio"/> TSR	<input type="radio"/> FDCA	<input type="radio"/> Arts	<input type="radio"/> SSP	<input type="radio"/> HEC	<input type="radio"/> FGSE	<input type="radio"/> FBM	<input type="radio"/> EPFL	<input type="radio"/> Other
In what year of your program ?	<input type="radio"/> BA1	<input type="radio"/> BA2	<input type="radio"/> BA3	<input type="radio"/> MA1	<input type="radio"/> MA2	<input type="radio"/> Other			
What is the nature of this seminar ?	<input type="radio"/> Optional		<input type="radio"/> Compulsory						

ORGANISATION OF THE SEMINAR	no	rather no	rather yes	yes	no opinion
1. Seminar objectives are clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The outline for the seminar was presented clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Course materials (recommended readings, photocopies, manuals, etc.) facilitate learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Guidelines for completing the assignments are clearly stated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The correction criteria have been explained (marking scale, evaluation scale, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Workload is appropriate in relation to the number of credits given to the seminar (1 credit = 25-30 hours of work, including presence in class, personal work and preparation for exams/assignments).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Your thinking is stimulated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SUPERVISION AND INTERACTION	no	rather no	rather yes	yes	no opinion
8. The teacher demonstrates an interest in his/her teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. You received satisfactory answers to your questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students are encouraged to share their ideas, knowledge, and experiences during the seminar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Discussions were conducted in a respectful way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The teacher provides adequate support, including for the completion of assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Comments on assignments helped you to improve the quality of your work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



DISTANCE TEACHING AND LEARNING	no	rather no	rather yes	yes	no opinion
14. The pedagogical adaptations (e.g. on: learning outcomes, instructional strategies, suggested activities, course flow, etc.) made to the teaching have been clearly communicated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. The technological choices (e.g. use of Moodle, Webex, Zoom, Wooclap, etc.) deployed in this teaching allow you to follow the teaching in good conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. You are comfortable with the technologies used and/or offered in this teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Your study environment (IT resources, space, access to the necessary resources and documents) allow you to follow the teaching in good conditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Overall you are comfortable with the distance operation of this teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. What are the aspects of the distance teaching that you would like to see maintained:

20. What aspects of the distance teaching should be avoided:

GLOBAL APPRECIATION	no	rather no	rather yes	yes	no opinion
21. You have made significant advances in learning in this seminar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. On the whole you appreciate this seminar.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. In your view, what are the strengths of this seminar?

24. In your view, what aspects of this seminar might need to be improved ?

25. Additional comments, clarifications or suggestions :

Please return this questionnaire (by internal mail) to « Centre de Soutien à l'Enseignement, Quartier Unil-Chamberonne, Bâtiment Anthropole, Bureaux 2122-2127 ». All answers will be processed confidentially.