

INVEST IN YOUR FUTURE...

This program has been co-designed by the Faculty of HEC and the Centre de Soutien à l'Enseignement (CSE) of the University of Lausanne. It is open to all professors and MER of the Faculty of HEC and aims to enable participants to :

- Pursue the development of their pedagogical skills in the context of the University of Lausanne
- Document their activity reports during the probationary period (Directive of the Direction 1.15)

By the end of this program, participants should be able to :

- Design and plan their teaching in the Unil context
- Mobilise communication strategies and tools to support their teaching
- Facilitate learning activities using the resources available at Unil
- Assess student learning in the Unil context
- Reflect on their practice with a view to developing their teaching skills

The program has to be achieved in its entirety within 3 years in order to receive the certificate. This certificate is co-established by the CSE and the Faculty of HEC.

INFORMATION

Eligibility

Professors and MER of the Faculty of HEC Lausanne

160h in 5 modules

including attendance to mandatory and optional workshops, individual work and counselling sessions

3 years to achieve

at your own path, choosing from various workshops and focusing on your own teaching.

Contact

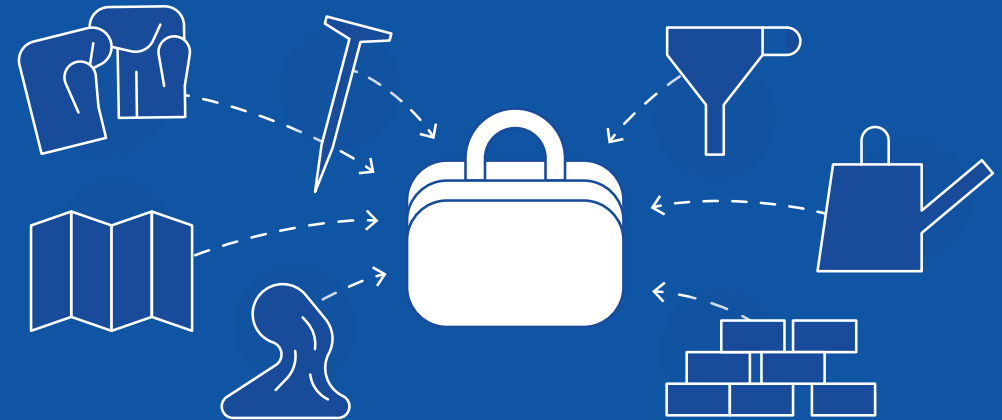
cse@unil.ch

Registration

<https://formations.unil.ch/course/view.php?id=406>



| Le savoir vivant |



Centre de Soutien à l'enseignement - HEC Lausanne

teaching skills
certificate

Unil
UNIL | Université de Lausanne
Centre de soutien
à l'enseignement

Unil
UNIL | Université de Lausanne
HEC Lausanne

M1

Teaching skills training 3 days

Reflection on university teaching 2 days

Follow this two days workshop, to (re) think the pedagogical consistency of one of your teaching, based on the pedagogical design canvas. This training focus on activities and sharing your experience with peers.

Améliorer sa voix pour ses cours 1 day

Train your presentation skills and your voice to support your teaching during a one day workshop, coached by a professional comedian.

M2

Planning for teaching 7 days

Course syllabus 3 days

(Re)design your course syllabus, according to the pedagogical principles you (re) discover in the M1 training

Teaching scenario 3 days

Prepare the teaching scenario for your course, planing the different sessions.

Assessment design 1 day

Design the assessment of your teaching and get feedback on it from a pedagogical advisor.

M3

Further training in university pedagogy 3 days

6 webinars of the CSE to choose 6 x 1,5 h

Choose a total of 6 different webinars (online) from the program offered each semester by the CSE to discover new tools, methods or activities you could implement in your courses.

1 ADP 4 x 3,5 h

Follow one module, half autonomously, half in presence, focusing on the development of your digital skills for teaching. Develop and reflect on your digital practices and needs for teaching.

M4

Analysis of teaching practice 3 days

Analysis of results of an examination 1 day

Analyze your students results to the examination you designed with regard to your expectations.

Evaluation of teaching 1 1/2 day

Get feedback on your teaching by students and analyze it.

Course observation 1/2 day

Get feedback on your teaching during a course from a pedagogical advisor.

M5

Preparation of the teaching part of the activity report 4 days

Information session 1,5 h

Get information on the teaching part of the report, its objectives and philosophy.

First draft 3 days

Collect and analyze data in order to elaborate the first draft of your report.

Improvement following feedback 6,5 h

Make your first draft evolve, following the feedback received from a pedagogical advisor

3 years to achieve