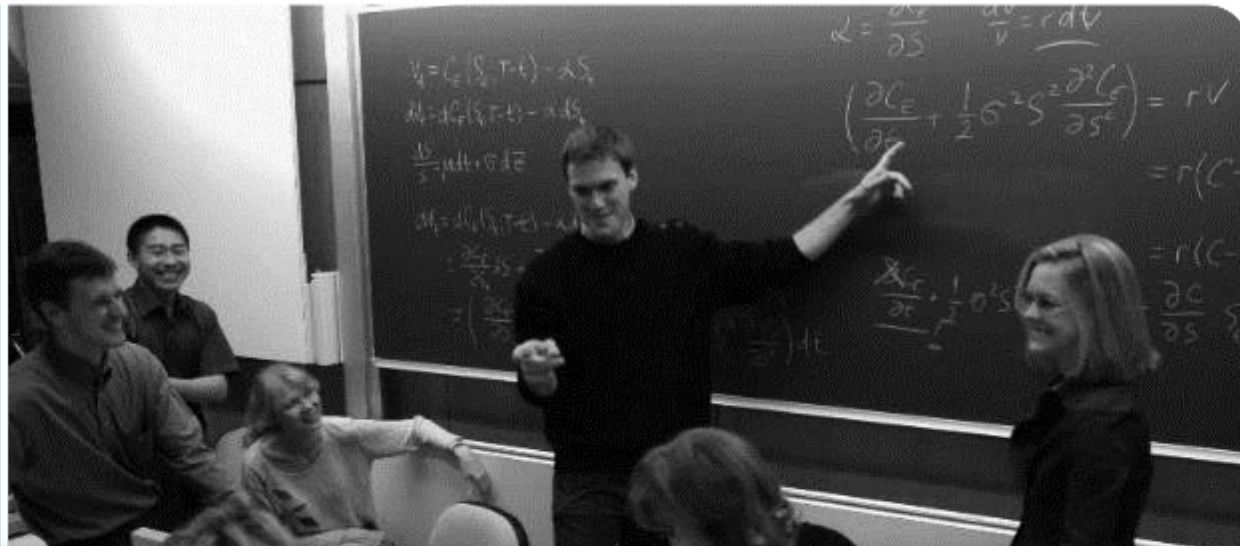


Unil

UNIL | Université de Lausanne



# Introduction to Lab Safety

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UniSEP – Security – Environment – Prevention

Security and occupational health group

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# Program

- Lab safety: general considerations
- Hazard classes:
  - Mechanical – *Physical* – *Chemical* - *Biological*
- Exposure
- Control measures: STOP!
- Safety equipment & first aids
- Storage and Waste
- The Ten [lab] Commandments

# INTERNATIONAL ATTITUDES TOWARD LAB SAFETY

## International attitudes toward lab safety

Do we have a false sense of security regarding safety in our labs? A recent study commissioned by the UCLA Center for Laboratory Safety suggests that this may be the case. What are the problems, and what can we do to keep ourselves safe?

"Safety survey reveals lab risks", *Nature*.

Berkeley Science Review.

# Do you *feel* safe?

## A QUESTION OF SAFETY

A survey of almost 2,400 scientists shows that although most believe their laboratories to be safe, about half have experienced injuries in the workplace. It also shows that junior and senior researchers have very different views of potentially hazardous practices.

**1** To what extent do you agree or disagree with the following statement? "I feel that my lab is a safe place to work."



**2** In your lab, how frequently do people conduct experiments while working alone?

Legend: ■ Every day ■ Several times a week ■ ≥ Once a week ■ ≥ Once a month ■ < Once a month ■ Never

Junior researcher (1,091 respondents)



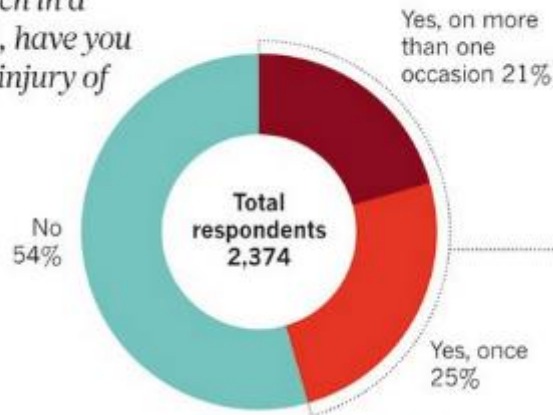
Senior researcher (642 respondents)



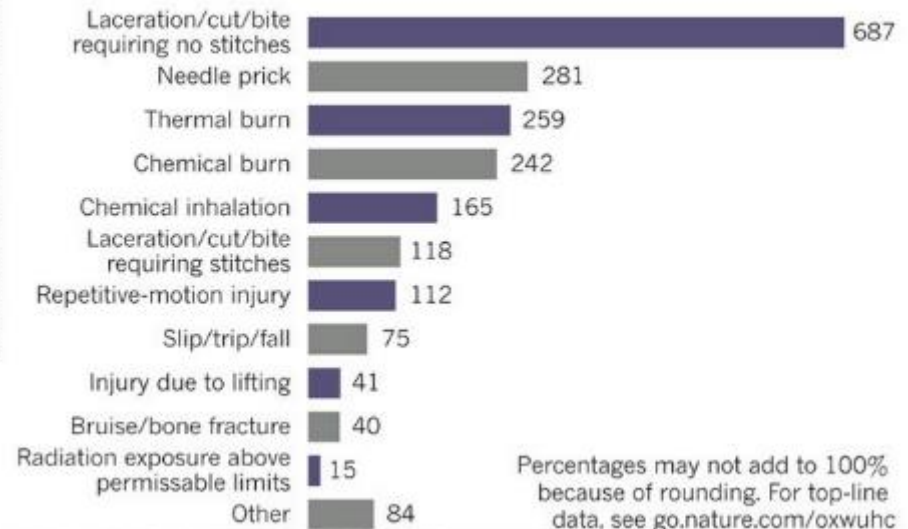
Nature 493: 9-10. 3 Jan 2013

# Lab Injuries

**3** In the time that you've been conducting research in a laboratory setting, have you ever sustained an injury of any kind?



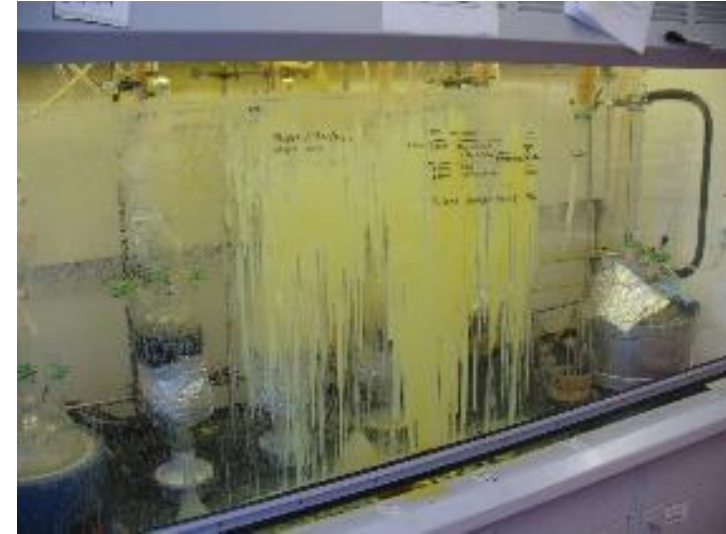
**4** What was the nature of your injury or injuries?



Nature 493: 9-10. 3 Jan 2013

# Potential lab hazards at UNIL

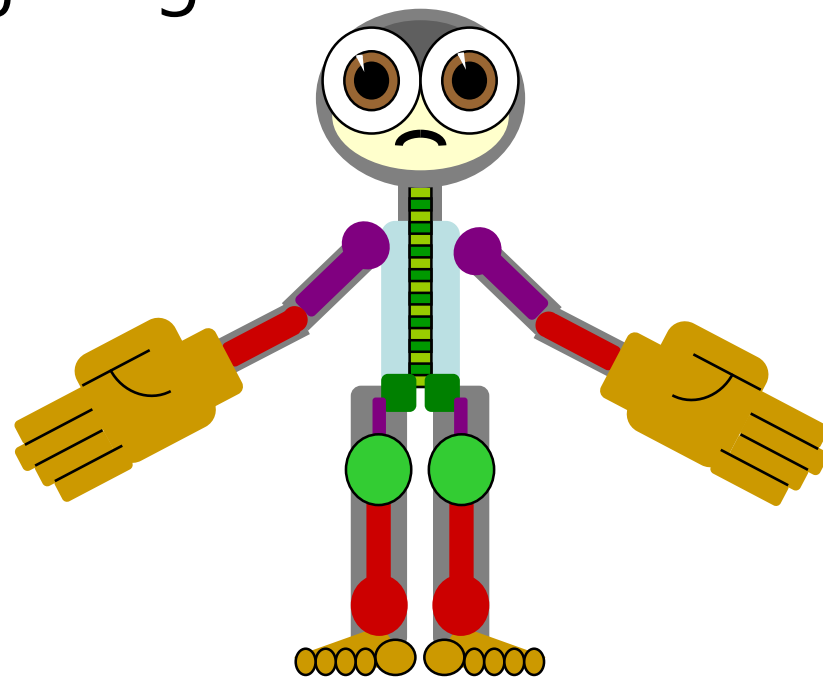
- Cuts
- Mini-explosions
  - Incompatible waste
- Potential biological exposures
  - Cuts & pricks by contaminated equipment
  - Biological liquids
- Fires, etc.



# Why is lab safety important?

Lab safety **rules** and **symbols** are needed to help collaborators avoid injuring themselves or other people.

*Size of each body part is proportional to injury frequency*



# Be responsible and safe in the lab

- Perform scientific procedures safely
- Watch out for your own safety **and others**
  - Anticipate problems and prevent them
  - Be aware of your surroundings
  - Be proactive
  - **Ask questions!**
- **Inform yourself** about the rules specific to your own lab/department



# Emergency Numbers


- Any kind of emergency on campus: **115** (intern)
- From your mobile phone: **0041 21 692 20 00**
- Ambulance: **144**
- Fire: **118**
- Police: **117**
- In case of doubt : **112** or 115 (intern)

# Program

- Lab safety: general considerations
- **Hazard classes:**
  - Mechanical – Physical – Chemical – Biological
- Exposure
- Control measures: STOP!
- Safety equipment & first aids
- Storage and Waste
- The Ten [lab] Commandments

# Mechanical Hazards



- Moving machinery
  - Cutting activities
  - Crushing activities
- 
- A photograph showing a circular saw blade in motion, cutting through a piece of wood. The blade is spinning rapidly, and a small amount of wood is being cut away.
- Do not work alone!
  - Use technical and personal protective equipment (gloves, goggles/shield, ear muff)
  - Turn off equipment before leaving

# Program

- Lab safety: general considerations
- **Hazard classes:**
  - Mechanical – *Physical* – *Chemical* - *Biological*
- Exposure
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- Storage and Waste
- The Ten [lab] Commandments

# Physical Hazards

- **Explosives** and gases under pressure
  - Includes projection hazard
  - Air compressors
- **Lasers, UV, radiation** sources
- **Extreme temperatures**
  - Freezers, liquid nitrogen; heating plates, open fire sources, autoclaves
- **High intensity/frequency sounds**
  - Sonicators, blenders
  - Machining equipment

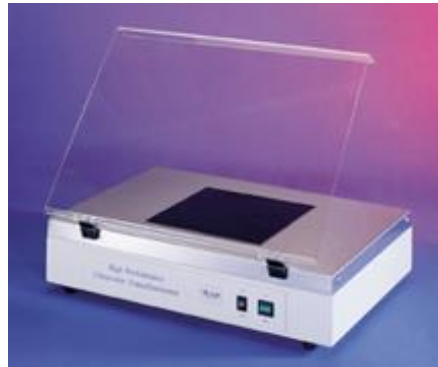


# Physical Hazards: UV radiation

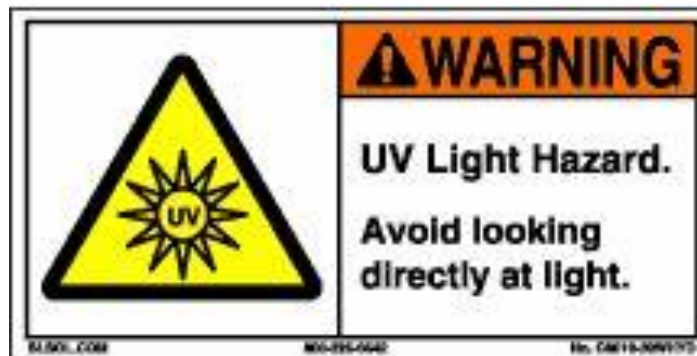
DNA linker



UV transilluminator



Biological safety hood



# Physical hazards: Sonicator

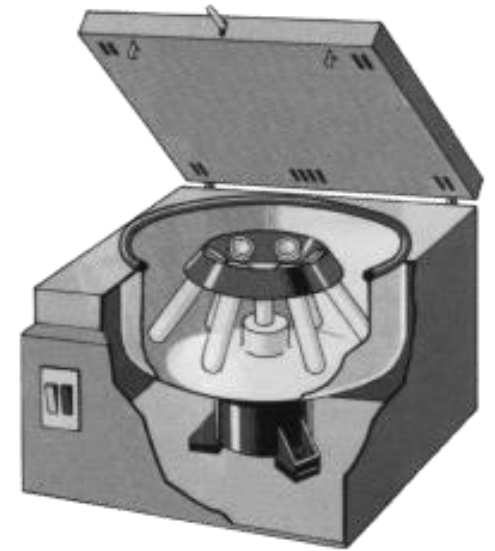


- Wear **ear muffs** while sonicating
- Enclose the sonicator in a "sound-proof" cabinet while sonicating
- *Do not* sonicate in a room containing people who are *not* wearing **ear protection**
- Shut **doors** of the room where sonication is taking place
- Protect yourself and others from **aerosols**



# Physical hazards: Centrifugal forces

- Use **appropriate** tubes or recipients
- Ensure all tubes are properly **closed** to prevent aerosolization of materials
- If liquids are **spilled**, eliminate debris, clean thoroughly, disinfect





# Program

- Lab safety: general considerations
- **Hazard classes:**
  - Mechanical – *Physical* – *Chemical* - *Biological*
- Exposure
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# Chemical classification and labeling

## *Old pictograms*



Explosive



Highly flammable



Harmful



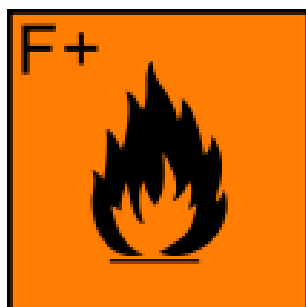
Toxic



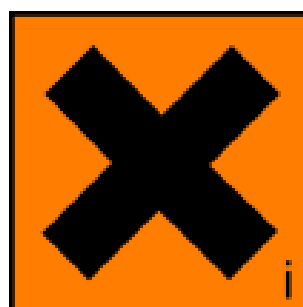
Corrosive



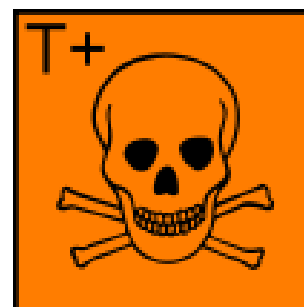
Oxidising



Extremely flammable



Irritant



Very toxic



Dangerous to the environment

# Chemical classification and labeling

## *Globally Harmonized System (GHS) pictograms*



SGH01  
Explosive



SGH02  
Flammable



SGH05  
Corrosive



SGH06  
Toxic



SGH03  
Oxidizing



SGH04  
Compressed,  
liquefied gas



SGH07  
Irritant,  
sensitizer



SGH08  
Health Hazard

**physical**

**health**



SGH09  
Aquatic/Environ-  
mental Toxicity

**environment**


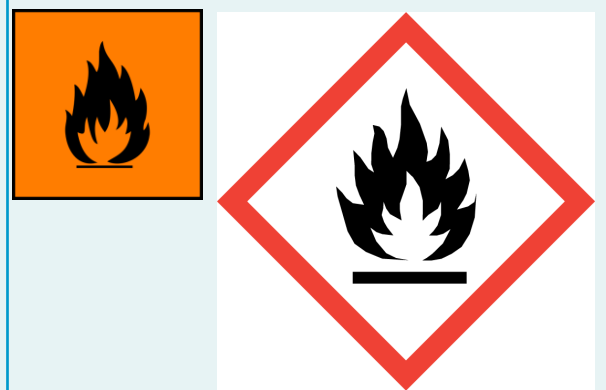
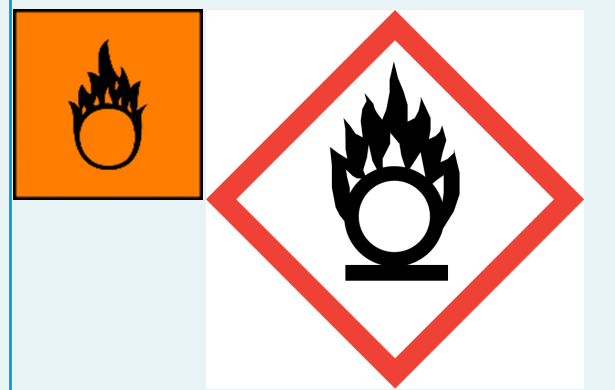
# Label example with GHS

The image shows a chemical label for Sulfuric acid 95-97% with several GHS elements highlighted by blue circles and lines pointing to labels:

- Name:** Sulfuric acid 95-97%
- Substance(s):** Schwefelsäure 95-97%, Acide sulfurique 95-97%, Acido solforico 95-97%, Acido sulfúrico 95-97%, Zwavelzuur 95-97%
- Pictogram:** Corrosive (C5.1) pictogram showing liquid dripping from test tubes onto a hand and a metal surface.
- Signal word:** Danger
- Hazard statements:** May be corrosive to metals. Causes severe skin burns and eye damage.
- Precautionary statements:** IF SWALLOWED: rinse mouth. Do NOT induce vomiting. IF ON SKIN: Wash immediately with plenty of water. IF IN EYES: Rinse cautiously with water for several minutes. Remove contact lenses if easy to do. Continue rinsing. \* On storage, the effect of the acid on the container material may increase due to the presence of arsenic.
- Supplier:** Merck KGaA, 64271 Darmstadt, Germany



# Chemical hazard pictograms and definitions

Explosives	Flammables	Oxidizers
		
<p>Any substance that may explode if exposed to heat, flame or shocks, shaking or friction</p>	<p>Any substance that will burn if exposed to an open flame</p>	<p>Any substance that spontaneously evolve oxygen at room temperature or with slight heating, or that promote combustion</p>

# Chemical hazard pictograms and definitions

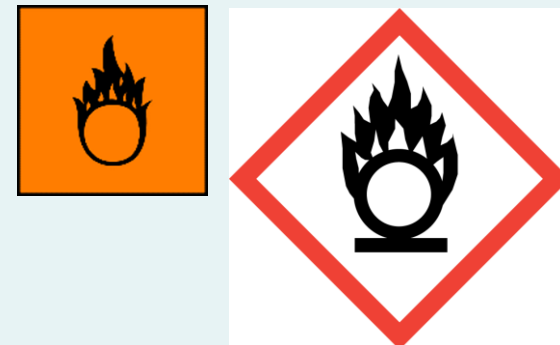
## Explosives



## Flammables



## Oxidizers



- Avoid sparks
- Keep away from **flames** and **heat** sources (sunlight)
- Avoid formation of vapors or aerosols
- Reduce **quantities** stored in the lab to a minimum
- Always reseal carefully after use
- Keep the rest in separate **fire-proof** and **ventilated** chemical cabinets. Store **separately!**

# Chemical hazard pictograms and definitions

## **Pressurized gases:** Gas under pressure

- Compressed, liquefied, refrigerated liquefied, and dissolved gases
- Usually contains **other properties**: irritant, flammable, cryogenic, etc.
- Has to be **fixed!**





# Chemical hazard pictograms and definitions

**Corrosive** – Any substance that can destroy or **burn** living tissue and can **eat away** at other materials. Ex. concentrated NaOH, acids, bleach

- Do not breath **vapors/aerosols**, work under fume hood
- Avoid any direct contact with **skin, eyes**, mucosa
- Use **protective** clothing, gloves and goggles
- Do not store acids and flammable substances together



# Acid Burns



# Chemical hazard pictograms and definitions







## Fatal/Toxic –

Any substance that can lead to death if inhaled, ingested, or absorbed by the skin.



- Avoid any type of direct contact by using gloves, a lab coat, goggles and if required a mask



# Chemical hazard pictograms and definitions

Harmful	Irritant	Skin sensitizer
<p>Any substance that can be harmful if inhaled, ingested, or absorbed by the skin</p>	<p>Any substance that causes irritation upon contact with skin, eyes, airways or mucous membranes</p>	<p>Any substance that causes that can causes an allergic skin reaction</p>
 	 	 

# Chemical hazard pictograms and definitions

Harmful	Irritant	Skin sensitizer
	 	
<p>Harmful if:</p> <ul style="list-style-type: none"> <li>• <b>swallowed</b>: avoid cross-contamination</li> <li>• in contact with <b>skin</b>: wear lab coat and gloves</li> <li>• <b>inhaled</b>: wear protective mask</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Skin</b> irritation: wear lab coat and gloves</li> <li>• <b>Eyes</b> irritation: wear goggles</li> <li>• <b>Skin and eyes</b> irritation: wear lab coat, goggles and gloves</li> </ul>	<ul style="list-style-type: none"> <li>• Avoid <b>skin</b> contact by wearing lab coat and gloves</li> </ul>

# Chemical hazard pictograms and definitions


- Carcinogen
- Mutagen
- Reproductive Toxicity
- Target Organ Toxicity
- Respiratory Sensitizer

CMR



One pictogram used for many different hazards!

# Chemical hazard pictograms and definitions

CMR	Target Organ Toxicity	Resp. sensitizer
		
<ul style="list-style-type: none"> <li>• <b>Avoid</b> any type of direct <b>contact</b> by using gloves, a lab coat, goggles and when required a mask with appropriate filter</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Avoid</b> any type of direct <b>contact</b> by using gloves, a lab coat, goggles and when required a mask with appropriate filter</li> </ul>	<ul style="list-style-type: none"> <li>• Wear a <b>mask</b> with appropriate filter if formation of dust, vapour or aerosols is expected</li> </ul>

# Chemical hazard pictograms and definitions

In case you feel any type of physical discomfort (headache, nausea, drowsiness), **contact** a colleague and **consult** a doctor.

**Report** to supervisor to help prevent exposure.





# Maternity Cases



Alert your supervisor or the occupational health nurse **ASAP**.

- The most sensitive time of pregnancy is during the first trimester

Risk assessment completed to ensure safe working conditions



# Chemical hazard pictograms and definitions

## **Environmental:**

Substances that are harmful to the environment. They must be **disposed of properly**, not washed down the drain.



# Exposure Limits

The dose makes the poison. – Paracelsus



Time Weighted Average (TWA) (VME in French)  
Average exposure allowed over an 8-hour workday

Short-term Exposure Limit (STEL) (VLE in French)  
Average exposure allowed in a 15-minute period



# Some chemicals used in Geosciences

Chemical Name	CAS No	TWA (ppm)	STEL (ppm)
1-Methyl-2-pyrrolidone	872-50-4	No limit but reprotoxic!	
Sulfuric acid	7664-93-9	0.25	
Hydrofluoric acid	7664-39-3	1	2
Nitric acid	7697-37-2	2	4
Hydrochloric acid	7647-01-0	5	
Methanol	67-56-1	200	250
Carbon Dioxide	124-38-9	5000	30,000

# Hydrofluoric acid!

- **Fatal** if **swallowed**, in contact with **skin** or if **inhaled**
- **Corrosive**: cause severe skin **burns** and eye damage



# Hydrofluoric acid!

- **Fatal** if **swallowed**, in contact with **skin** or if **inhaled**
- **Corrosive**: cause severe skin **burns** and eye damage
- High dermal absorption
- Dangerous levels without an obvious smell
- **Symptoms not immediately evident: burn, bones damage**
- Dangerous **even if diluted!**
- **Highly reactive**, to be stored carefully. Reacts with bases, acids, and oxidants and attacks glass, ceramics, concrete, some forms of plastic, rubber, and coatings

# Hydrofluoric acid: first aid

**CALL 115**

- **Remove** contaminated clothes without carefully with gloves
- **Rinse** the skin during 5 min
- Apply a 5 mm **calcium gluconate** gel layer wearing clean gloves
- Repeat every 10 minutes until **medical consultation**
- In case there is no calcium gluconate gel rinse til emergency arrives
  
- Always consult a **doctor** after HF exposure!

# Program

- Lab safety: general considerations
- **Hazard classes:**
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# Biosecurity

**Organisms** are assigned to **four groups**, depending on the risk they present:

- Group 1: organisms with no risk or a negligible risk;
- Group 2: organisms with low risk;
- Group 3: organisms with moderate risk;
- Group 4: organisms with high risk.

**Activity** with organisms are assigned to **four classes**:

- Class 1: activities with no risk or a negligible risk;
- Class 2: activities with a low risk;
- Class 3: activities with a moderate risk;
- Class 4: activities with a high risk.

Biosecurity: Swiss ordinance on the contained use of organisms

# Biosecurity

## Criteria for **activity** classification

- Risk assessment of the organism
- **Risk assessment** of the activity
- In general, activity class level is the **same** as the organism group level
- But it can vary depending on type, scale, goals, risks of the study

**Safety measures** depend on the activity class!

Be **particular** **careful** with classes 3 and 4 activities!

Biosecurity: Swiss ordinance on the contained use of organisms

# Biosecurity: General safety measures

- Ensure no **escape** of organism
  - **Close** doors and windows
  - Sterilisation, **autoclave**
- **Protect** yourself and others
  - Wear required PPE, always **wear a lab coat**
  - Avoid **aerosols** formation
- Good Laboratory **Practice**
  - no **food**, no smooking, do not eat or drink
  - **Wash your hands** thoroughly after each activity and before leaving workplace
  - Keep work area **clean**

Biosecurity: Swiss ordinance on the contained use of organisms

# Biosecurity: Specific safety measures

- Working area
  - Isolated
  - Limited access
  - Airlock
- Hygiene
  - Shower in airlock
  - Easy to wash floors/walls
- Ventilation
  - Pressure gradient
  - Filters

Depending on activity class level.

Etc.

Biosecurity: Swiss ordinance on the contained use of organisms

# Program

- Lab safety: general considerations
- Hazard classes:
  - Mechanical – *Physical* – *Chemical* - *Biological*
- **Exposure**
- Control measures: STOP!
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# Routes of Exposure

**Inhalation:** gases, vapors, aerosols, dust via respiratory tract

**Dermal absorption:** chemicals or biologicals via healthy or wounded skin and mucous membranes

**Ingestion:** solids, chemicals, biologicals via contaminated food or soiled hands in contact with mouth

**Accident:** solids, chemicals, biologicals via cutting or piercing with contaminated objects (needles, blades, glass fragments)

# Risks of dissemination in the environment

**Air:** ventilation, open windows



**Water:** sinks

**Waste:** improperly handled

**Transport:** to and from the lab



**Contamination by people:** hands, clothing

# Program

- Lab safety: general considerations
- Hazard classes:
  - Mechanical – *Physical* – *Chemical* - *Biological*
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# Controls: STOP principle

**S**ubstitution/Elimination of dangerous task/product

**T**echnological measures

- Ventilation
- Chemical fume hood
- Biological safety cabinet
- Enclosures, structures

**O**rganizational measures

- Rotating job tasks
- Short stay in high exposed work places

**P**ersonal Protective Equipment (PPE)

# Controls: Chemical Fume Hoods



# Good laboratory practices

## **DO:**

- Closed-toed shoes
- **Long-sleeve** clothing made of natural based fiber such as cotton
- Tie back long hair

## **DO NOT :**

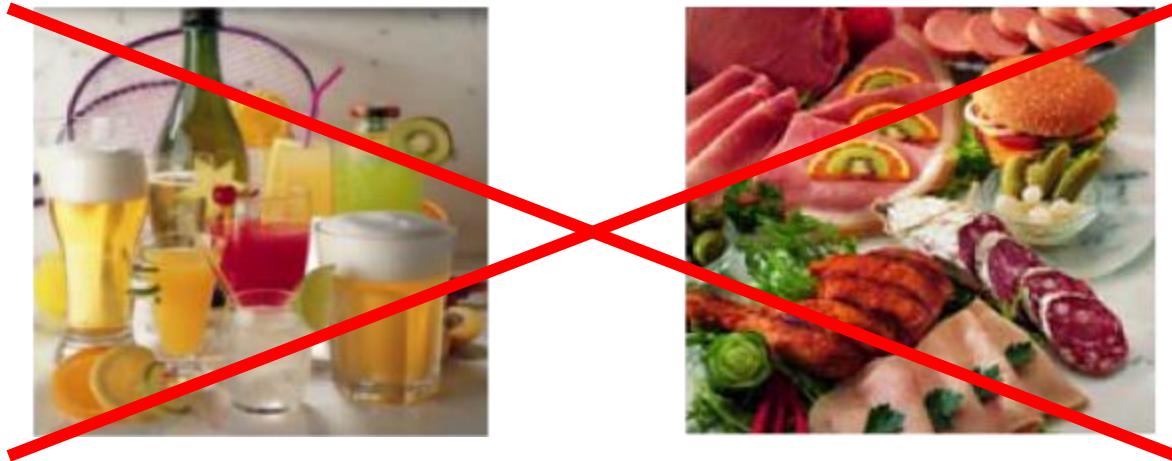
- Contact **lenses**
- Sandals
- Jewelry, watches
- Loose or Baggy clothing

# Good Laboratory Practices

Laboratory environments require certain rules:

- NO drinking, **eating**, smoking, or putting on make-up
- Closed shoes and **lab coats** should be worn
- **Wash** and disinfect hands often
- Wear the necessary **PPE**: gloves, safety glasses, respirators
- Leave **personal items** outside of the lab
- Ensure necessary **vaccinations** have been completed

# Prevent cross-contamination

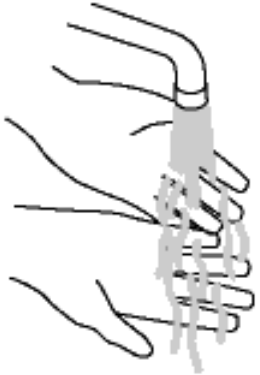


# Prevent cross-contamination

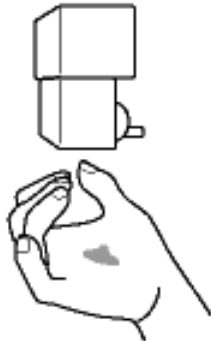


# Personal Hygiene: hand-washing

1 Wet Hands



2 Soap



3 Lather



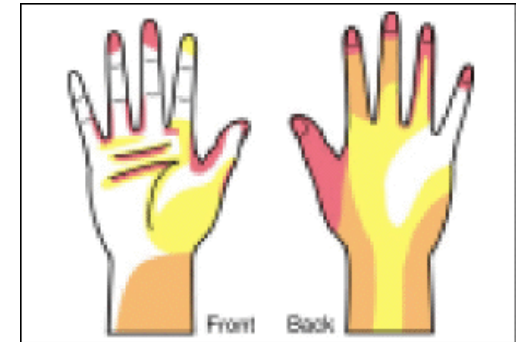
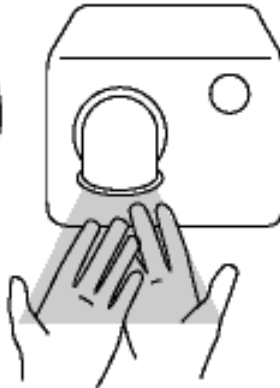
4 Scrub



5 Rinse



6 Dry



# PPE: Lab Coats

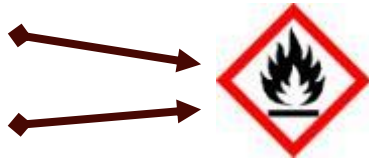


Protection against chemical, biological, mechanical, & physical risks

- Should remain neatly placed **in the laboratory** when not in use
- Initial lab coat and cleaning provided by your department
- **DO NOT transport** lab coats home for washing

## Materials:

- Cotton
- Synthetic
- Mixed





# Control Measures: PPE



Gloves should be used for protection against:

- **Biological** contamination
- **Chemical** absorption
- **Radioactive** elements



Choose the gloves best adapted to the hazard!

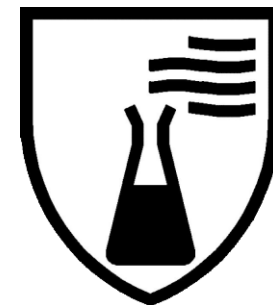
[www.2mains.ch](http://www.2mains.ch)

# Control Measures: PPE



## Protection against **Chemical** absorption

Code Letter	Chemical	Cas Number	Class
A	Methanol	67-56-1	Primary alcohol
B	Acetone	67-64-1	Ketone
C	Acetonitrile	75-05-8	Nitrile Compound
D	Dichloromethane	75-09-2	Chlorinated paraffin
E	Carbone disulphide	75-15-0	Sulphur containing organic compound
F	Toluene	108-88-3	Aromatic hydrocarbon
G	Diethylamine	109-89-7	Amine
H	Tetrahydrofurane	109-99-9	Heterocyclic and ether compound
I	Ethyl acetate	141-78-6	Ester
J	n-Heptane	142-82-5	Saturated hydrocarbon
K	Sodium hydroxide 40%	1310-73-2	Inorganic base
L	Sulphuric acid 96%	7664-93-9	Inorganic mineral acid



<http://www.guide.eu/en/info/EN/en374.html>

# Control Measures: PPE



Gloves should be used for protection against:

- **Thermal** burns (cold, heat)



Choose the gloves best adapted to the hazard!

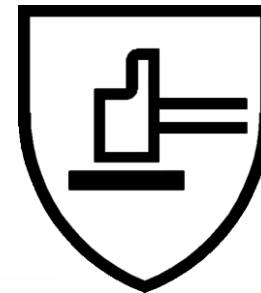
[www.2mains.ch](http://www.2mains.ch)

# Control Measures: PPE



Gloves should be used for protection against:

- **Mechanical** risks: cutting, vibration



Choose the gloves best adapted to the hazard!

[www.2mains.ch](http://www.2mains.ch)

# PPE: Eye Protection

Use **goggles** with upper and lateral protection or face shield when there is:

- A risk of particles, chemicals or microorganisms being **projected** (including liquid nitrogen handling and cryovials)
- Exposure to **UV** light (face shield)



**Optical glasses are NOT protective equipment!**

# PPE: Hearing Protection



## Noise Controls

- Enclosure
- Ear plugs & muffs

### *Noise reduction rating (NRR)*

- *Enough noise reduction (~72 dB)*
- *Not to much noise reduction: audible alarm!*



# PPE: Respiratory Protection



Provides protection against:

- Particulates (small & large): dust, metals, nano
- Radioactive particles
- Biological aerosols Liquid aerosols: droplet, mist
- Gases and Vapors
- Allergens



Choose the **filter** best adapted to the hazard!

# PPE: Respiratory Protection




Provides protection against: Gases and Vapors

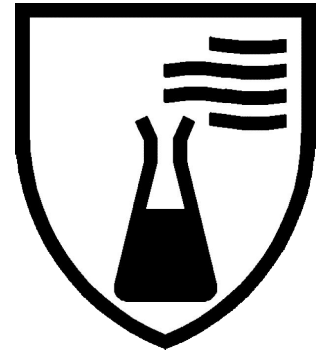
Colour code	Filter type	Contaminants present
Brown	AX	Gases and vapours of organic compounds with boiling point < 65°C
Brown	A	Gases and vapours of organic compounds with boiling point > 65°C
Grey	B	Inorganic gases and vapours, e.g. chlorine, hydrogen sulphide, hydrogen cyanide
Yellow	E	Sulphur dioxide, hydrogen chloride
Green	K	Ammonia and organic ammonia derivatives
Black	CO	Carbon monoxide
Red	Hg	Mercury vapour
Blue	NO	Nitrous gases including nitrogen monoxide
Orange	Reactor	Radioactive iodine including radioactive methyl iodide
	P	Particles





# Hydrofluoric acid: PPE

- Always work under **chemical hood**
- **Gloves** Neopren or Vinyl
- Facial **screen** or protective glasses
- Lab **coat**
- Breathing **mask** if necessary: filter «E» 
- Always consult a **doctor** after HF exposure!



L: acid



# Program

- Lab safety: general considerations
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# Lab Safety Equipment

Safety Shower



First aid kit



Eye Wash



# Lab Safety Equipment

## Fire

Extinguisher



Fire Blanket



Fire alarm button



# Cardiac Arrest

Defibrillators are located at a central point in most buildings  
Instructions located directly inside



# Evacuation



personnel

# Emergency Numbers

- Any kind of emergency on campus: **115** (intern)
- From your mobile phone: **0041 21 692 20 00**
- Ambulance: **144**
- Fire: **118**
- Police: **117**
- In case of doubt : **112** or 115 (intern)

# Fire and First-aid Courses

## Extinguisher course

- PAT, professors, 3<sup>rd</sup> year bachelors

## **First-aid responder**

- 100%, CDI – some exceptions



# Accidents and Injuries

- Report **ALL** accidents/near misses and injuries
- Be aware of safety hazards associated with each chemical/organism you use
- Avoid working alone!

# Operating the eye wash

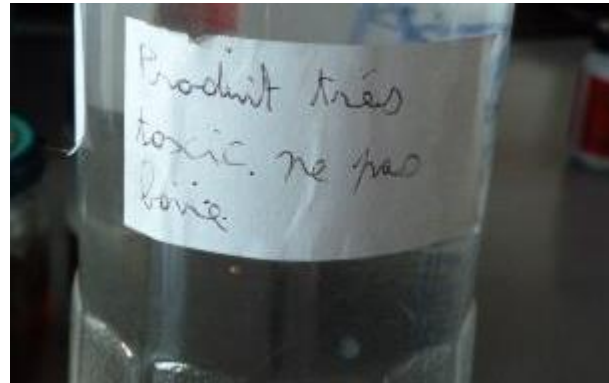
1. Flush eyes 5 minutes, keep eyelid open!
2. Remove contact lens **if possible**
3. Flush eyes for 10 – 15 minutes, keep eyelid open!
4. Identify the product
5. Immediately consult an ophthalmologist to evaluate any damage and determine necessary treatment



# Program



















- Lab safety: general considerations
- Hazard classes:
  - Mechanical – *Physical* – *Chemical* - *Biological*
- Exposure
- Control measures: STOP!
- Safety equipment & first aids
- **Storage and Waste**
- The Ten [lab] Commandments

# Hazardous Waste/storage – Gone Wrong

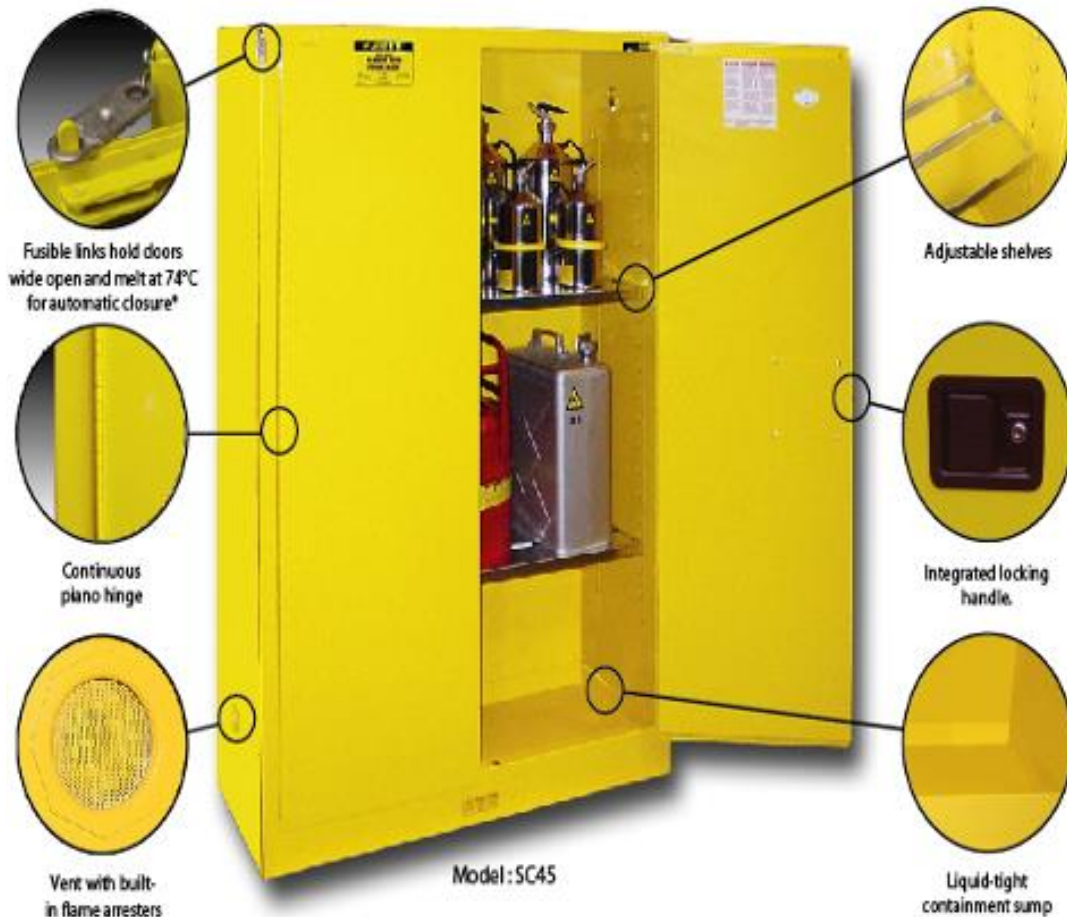


# Chemical Storage Compatibility Table

- + Compatibles
- Incompatibles
- Compatible under certain conditions

									
	○ <sub>a</sub>	-	-	-	-	-	+	-	-
	-	+	-	-	-	-	+	-	-
	-	-	+	○ <sub>d</sub>	-	-	-	-	-
	-	-	○ <sub>d</sub>	○ <sub>b</sub>	○ <sub>d</sub>	-	-	-	-
	-	-	-	○ <sub>d</sub>	○ <sub>c</sub>	○ <sub>e</sub>	○ <sub>e</sub>	○ <sub>e</sub>	○ <sub>e</sub>
	-	-	-	-	○ <sub>e</sub>	+	+	+	+
	+	+	-	-	○ <sub>e</sub>	+	+	+	+
	-	-	-	-	○ <sub>e</sub>	+	+	+	+
	-	-	-	-	○ <sub>e</sub>	+	+	+	+

# Hazardous Waste Storage: Flammables



Provides resistance to contents inside to allow personnel ample time to evacuate

# Hazardous Waste Storage: Corrosives



- Separate acids and bases accordingly
- Use secondary containment

# Waste: general

- Do not put everything on the first bin you see or in the sink!
- Inform yourself about waste **elimination rules** in your lab
- Chemicals have to be **labeled!**
- Biological waste have to be **inactivated**





# Hazardous Waste Storage & Disposal

## Respect regulatory standards for your own protection!

- Ask lab director for instructions
- Refer to special instructions and SDSs
- DO NOT mix incompatibles
- Never pour anything down the drain unless you are told to do so
- Store waste in secondary containment
- DO NOT leave solvents to evaporate in the hood



# Biological waste

- Compulsory **destruction** of biological waste
- **Classification** according to biological activity
- **Heat** and/or **chemical** disinfection
- Class 2/3: dedicated bags, containers, intermediary storage room, autoclaving by trained employees
- **Mixed waste!** (consider all risks)
- **Inform** yourself, ask questions!



# Hydrofluoric acid

## Waste:

- Never pour it down the drain
- Store in polyethylen or Teflon containers
- Always clearly label the container

## Spillage small quantities:

- Alert and evacuate the area **CALL 115**
- Wear PPE including breathing mask
- Do not use sand
- Neutralize: calcium carbonate, calcium hydroxyde
- Use chemical absorbant

# Program

- Lab safety: general considerations
- Hazard classes:
  - Mechanical – *Physical* – *Chemical* - *Biological*
- Exposure
- Control measures: STOP!
- Safety equipment & first aids
- Storage and Waste
- The Ten [lab] Commandments

# Ten Security Rules

1. Learn the biologic/chemical **characteristics** of the experimental organisms/reagent
2. Look up which **potential hazards** for substances/organisms you are using
3. **Substitute** pathogenic organisms and dangerous chemicals when possible  
Ex. latest generation of lentivirus; ethanol vs methanol

# Ten Security Rules

4. **Protect** yourself, the people around you and your environment

5. **Plan and organize** your experiments in advance; avoid being in a hurry

Working under stress increases the risk of accidents

# Ten Security Rules

6. Don't become **accustomed** to dangerous situations.

7. Assess any **modifications in working conditions** or methodology.

8. **Coordinate and harmonize** the work with other people sharing lab space, instruments and reagents. Avoid if possible, working alone.  
**Communicate!**

# Ten Security Rules

9. Follow the rules established in your lab for **waste disposal**.

*An experiment ends when all the waste has been disposed in an appropriate way – «Cradle to Grave»*

10. Practice **first aid**, memorize the location of fire blankets, extinguishers and emergency exit and evacuation routes. Report **ALL** accidents to your lab leader immediately, even if you think it is minor.



# Contact Information

Emergency on campus: **Call 115**

From your mobile phone: **Call 0041 21 692 20 00**

UniSEP Occupational Health & Safety Services

- Telephone: 021 692 **25 72** / 021 692 **25 82**
- Email: [sst-unisep@unil.ch](mailto:sst-unisep@unil.ch)
- [www.unil.ch/unisep](http://www.unil.ch/unisep)

Nurse

- Telephone: 021 692 **25 77**
- Email: [accueilsante@unil.ch](mailto:accueilsante@unil.ch)